PRINCIPAL'S REPORT

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PRINCIPAL

GO Team Meeting #1 August 31, 2022

TOPICS

Discussion Item APS5

School Start Update

Current Enrollment & Leveling

School Strategic Plan

Strategic Plan Overview

SMART Goals

GMAS Results



APS 5

Our APS 5

APS Strategic Priorities: We are fostering academic excellence for all. | We are building a culture of student support. | We are equipping and empowering leaders and staff. | We are creating a system of support for schools.



Data: Utilize data to drive all instructional decisions and ensure equitable outcomes for all students

Where we will focus



Curriculum & Instruction: Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all content areas and instructional best practices in Tier 1 instruction



Whole Child & Intervention: Implement a Whole-Child system of supports that integrates social-emotional learning, behavior wellness, and comprehensive academic intervention plans



Personalized Learning: Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students



Signature Programming: Strengthen the implementation of signature programming across all schools

Enabling Systems How we'll support



Refine and utilize an equity-centered, content-specific, vision for teacher excellence



Implement APS' Academic System framework to build teacher capacity to fully support marginalized students



Execute a system of support for schools that builds leader capacity



Implement profile of a graduate to create a holistic learning experience





SCHOOL START UPDATE

WELCOME BACK
READING CELEBRATIONS
ATTENDANCE CELEBRATIONS
CIP / 90 DAY
PLC
ASSESSMENT
INTERVENTION

STEAM



Projected Enrollment	619
Current Enrollment	566
Difference	-53

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

> Budget **Impact**

Day 15 leveling: \$-242,653 Available reserve funds FY2023: \$120,922

Carryover of unspent FY2022 non-personnel funds: \$4,562

Net Adjustment: \$-117,169

2021-2025 STRATEGIC PLAN

Mission: Lovingly preparing all scholars to blaze a path towards their college and career choice



Vision: To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement & Empowerment

- Cultivate a school wide literate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
- 2. Strengthen teaching and learning experiences
- Advance comprehensive wrap around services
- Provide equitable access to high quality teacher and leader development
- 2. Enable strategic staffing support.
- 3. Invest deeply in and foster adult wellness

- Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
- 2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
- 3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
- Strengthen the implementation of signature programming across all schools
- 5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
- 6. Build additional time and support for struggling learners
- Strengthen the content, planning, and implementation of instructional training, support and coaching
- 8. Provide equitable opportunities for differentiated professional learning
- Create and ensure staff has adequate time to utilize a staff wellness room
- 10. Provide additional planning and preparation time for instructional staff
- Partner with families and the community to address the needs
 of all students

STRATEGIC PLAN SMART GOALS



Overview

- Attendance
- Literacy
- Numeracy
- STEAM
- Peronsonalized Learning

SMART GOALS

- By the end of the 2023 academic year, literacy and numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG.
- The percentage of chronically absent students (rates less than 90%) will decrease by at least 5 percentage points by May of 2023.

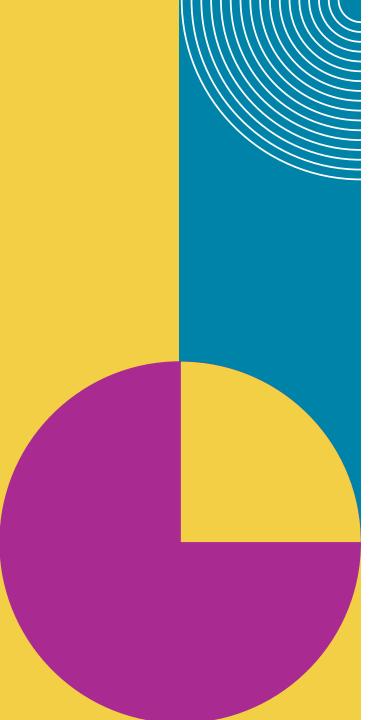
GEORGIA MILESTONES ASSESSMENT RESULTS

GMAS RESULTS

DATA REVIEW 21-22 GEORGIA MILESTONES (ELA/MATH/SCI)

Milestone Grade and Subject Comparison for Harper-Archer ES

Harper- Archer ES	ELA	3	2022	All	79%		15%	
		4	2022	All	65%	26	5% 7%	
		5	2022	All	51%	35%	13%	
	Math	3	2022	All	67%		29%	
		4	2022	All	61%	26%	10%	
		5	2022	All	59%	25%	12%	
	Sci	5	2022	All	54%	25%	21%	



GLOWS & GROWS

GLOWS

- Student Engagement in classrooms
- STEM Lab
- Science Labs
- Teacher Engagement
- Media specialist and media para supports
- Afterschool Allstars/Partnerships
- PLCs (Instructional Coaches/Teachers)
- Specials
- Manipulatives / In-Person Instruction
- Planning for upcoming months
- Trailblazer
 - Ambassadors
 - VIP
 - 10 to Win
 - Grandparent's
 - Curriculum Night

GROWS

- Nutrition Staffing
- Literacy / Numeracy/ Science Content Mastery
- STEAM
- Student attendance

QUESTIONS?